# SAURASHTRA UNIVERSITY
**Academic Section**
University Campus, University Road,
Rajkot – 360005
Phone No.: (0281) 2578501 Ext. No. 202 & 304
FAX No.: (0281) 2576347 E-mail Id: academic@sauuni.ac.in


નં.એકે/વિજ્ઞાન/ ૮૪૩૬૯ /૨૦૨૩

તા. ૨૩ /૦૮/૨૦૨૩

માઈક્રોબાયોલોજી

પરિપત્ર:-

સૌરાષ્ટ્ર યુનિવર્સિટીની વિજ્ઞાન વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાના B.Sc.(માઈક્રોબાયોલોજી)ના અભ્યાસક્રમ ચલાવતી સર્વે સંલગ્ન કોલેજોના આચાર્યશ્રીઓને આથી જાણ કરવામાં આવે છે કે, NEP-2020 અંતર્ગતના રાજય સરકારશ્રીના તા.૧૧/૦૭/૨૦૨૩ના ઠરાવ ત્યારબાદ તા.૨૭/૦૭/૨૦૨૩ના રોજ પ્રકાશિત થયેલ સ્ટાન્ડર્ડ ઓપરેટિંગ પ્રોસિજર(SOP) તેમજ ત્યારબાદ તેને આનુસંગિક તા.૨૮/૦૭/૨૦૨૩ના રોજ આવેલ સુધારા મુજબના અભ્યાસક્રમો ચેરમેનશ્રી, માઈક્રોબાયોલોજી વિષયની અભ્યાસ સમિતિ દ્વારા રજુ કરાયેલ B.Sc.(માઈક્રોબાયોલોજી) સેમેસ્ટર-૦૧ના અભ્યાસક્રમો આગામી શૈક્ષણિક સત્ર જુન-૨૦૨૩થી અમલમાં આવે તે રીતે માઈક્રોબાયોલોજી વિષયની અભ્યાસ સમિતિ, વિજ્ઞાન વિદ્યાશાખા, એકેડેમિક કાઉન્સિલ તથા સિન્ડિકેટની બહાલીની અપેક્ષાએ મંજુર કરવા માન.કુલપતિશ્રીને ભલામણ કરેલ, જે માન.કુલપતિશ્રીએ મંજુર કરેલ છે. જેથી સંબંધિત તમામે તે મુજબ તેની યુસ્તપણે અમલવારી કરવી.

(મુસદ્દો કુલસચિવશ્રીએ મંજુર કરેલ છે.)

સહી/-
(ડૉ. એચ.પી.રૂપારેલીઆ)
કુલસચિવ

બિડાણ:- ઉક્ત અભ્યાસક્રમ (સોફ્ટ કોપી)

રવાના કર્યું
22/8/23
એકેડેમિક ઓફીસર

પ્રતિ,

(૧) વિજ્ઞાન વિદ્યાશાખા હેઠળની માઈક્રોબાયોલોજી વિષય ચલાવતી સ્નાતક કક્ષાની સર્વે સંલગ્ન કોલેજોના આચાર્યશ્રીઓ તરફ

(૨) વિજ્ઞાન વિદ્યાશાખા હેઠળની માઈક્રોબાયોલોજી વિષયની અભ્યાસ સમિતિના સર્વે સભ્યશ્રીઓ

નકલ જાણ અર્થે રવાના:-

૧. માન.કુલપતિશ્રી/કુલસચિવશ્રીના અંગત સચિવ

નકલ રવાના (યોગ્ય કાર્યવાહી અર્થે):-

૧. ડીનશ્રી, વિજ્ઞાન વિદ્યાશાખા ૨. પરીક્ષા વિભાગ ૩. પી.જી.ટી.આર.વિભાગ ૪. જોડાણ વિભાગ

# SAURASHTRA UNIVERSITY

## FACULTY OF SCIENCE

### Course Structure and Syllabus for Science FYUGP

# B.Sc. Honours/ Honours with Research in Microbiology

**Based on**

UGC's guidelines NEP-2020 "Curriculum and Credit Framework for Undergraduate Programmes- CCFUP" and

Education Department, Government of Gujarat's
Uniform Credit Structure for all HEIs of Gujarat State and
Implementation of the Common Curriculum and Credit Framework under the National Education Policy-2020
(No: KCG/admin/2023-24/0607/kh.1 Sachivalaya, Gandhinagar dated 11/07/2023) and

Standard Operating Procedure for Implementation of NEP-2020 for the State of Gujarat- HEIs of Gujarat
(No: KCG/admin/2023-24/865/ dated 26/07/2023) and

Additional content to be added to SOP published by KCG
(No: KCG/NEP-2020/2023-24/893/ dated 28/07/2023)

**EffectiveFromJune–2023 & onwards**

# PREFACE

Timely revision of the curriculum to encompass new knowledge and information is a prime criterion of IQAC and a prime need for the college educational systems affiliated with Universities. Under the NEP -2020 and UGC guidelines, a student must be offered the latest courses of varied nature with societal, environmental, and economic implications. The curriculum should offer multiple entry-exit and a choice of vast subjects to choose from to a student to facilitate his learning abilities, aptitude, and inclination.

Microbiology is a foundation subject for Agriculture, Biochemistry, Bioinformatics, Biotechnology, Environmental Science, Genetic engineering, Molecular biology, and Medical Microbiology and hence holds the central position in the curriculum of these subjects. Looking at the rapid inventions and technological developments in the field of Microbiology and keeping in view the recommendations of UGC and NEP-2020, this syllabus has been formulated by the combined and coordinated efforts of all the faculty members of all the Microbiology Departments of Colleges affiliated to Saurashtra University.

The composition of a curriculum for a particular subject requires the following criteria to be considered:

1. Guidelines and Model curriculum were given by the UGC, State Government, and the University
2. Regional needs and Present National and International trends in the subject
3. Geographical parameters of the University and its demographic property
4. Relationship with other related subjects and resources of educational needs.
5. Financial and statuary provisions of the State government

The content of a syllabus should be such that it maintains continuity with the course content of higher secondary classes and post-graduate courses. The current curriculum is made keeping this in mind and is an effort to impart fundamental knowledge of the subject needed at this level.The curriculum is designed per the guidelines of UGC and NEP-2020 and reflects the courses' total credit, teaching hours, and question paper style. The syllabus units are well-defined, and the scope of each is given in detail. A list of reference books is provided at the end of each course. Microbiology being an experimental science, sufficient emphasis is given to training and instrumentation. The following objectives have been considered while formulation the curriculum:

1. To provide an updated, feasible, and modern syllabus to the students, emphasizing knowledge and skill to build up their valuable college education and job-oriented carrier.
2. To frame the syllabus in accordance with the semester system and UGC – NEP 2020 guidelines and in consultation with all stakeholders.
3. To offer the students an array of Core, Interdisciplinary, Multidisciplinary, Skill enhancement, Ability enhancement and Value-added courses to select from and to facilitate his academic, intellectual and social grooming.

The Board of Studies for Microbiology expresses heartfelt gratitude to the Dean, Faculty of Science, Saurashtra University, for valuable guidelines and the Academic Section for much-needed cooperation. The Board wishes all the students pursuing Microbiology a very bright future.

(Dr. Neepa Dilipkumar Pandhi)
Chairman, Board of Studies, Microbiology
Saurashtra University, Rajkot (Gujarat)
Date:14th August 2023

# Saurashtra University, Rajkot

## MICROBIOLOGY PROGRAMME - B.Sc. (Honours) / B.Sc. (Honours with Research)

## Curriculum Framework & Syllabus for A.Y. 2023-2024 & Onwards

| **GRADUATE ATTRIBUTES** |
|---|
| Graduates should be able to demonstrate the acquisition of the following:<br>○ **Academic excellence**: Comprehensive knowledge and coherent understanding of Microbiology and other interdisciplinary areas of study<br>○ **Practical, professional, and procedural knowledge** required for carrying out professional or highly skilled work/tasks related to Microbiology, including knowledge required for undertaking self-employment initiatives and knowledge and mindset required for entrepreneurship, improved product development, or a new mode of organization<br>○ **Critical and Analytical reasoning/thinking and Effective communications**: Analysis and evaluation of information to form a judgment about a subject or idea and ability to communicate the same in a structured form.<br>○ **Research-related skills**: the ability to understand basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.<br>○ **Leadership qualities and Teamwork abilities:** The graduates should be able to demonstrate the capability for mapping out the tasks of a team and setting direction and inspiring vision, and building a team that can help achieve the goals<br>○ **Global Citizenship**: Mutual understanding with others from diverse cultures, perspectives, and backgrounds by embracing and practicing constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, nonviolence, and scientific temper.<br>○ **Life Long Learning**: Ready to imbibe new knowledge, values, and skills with an open mind and willing to adopt change for constructive development. |

| **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)** | | |
|---|---|---|
| This program will produce Graduates who will attain the following PEOs after a few years. | | |
| **PEO 1** | **:** | **Core subject competency:** will acquire the competency to pursue higher education, develop a professional career, or be self-employed with the knowledge and skills of Microbiology and allied sciences. |
| **PEO 2** | **:** | **Application of knowledge**: will show the ability to apply the knowledge of Microbiology to independently design and execute minor research problems for societal and human welfare. |
| **PEO 3** | **:** | **Overall Preparedness: I** will have the ability to undertake any assignment as a leader or team member and will be able to contribute to academics, entrepreneurship, and research, with good communication skills. |
| **PEO 4** | **:** | **Professionalism:** will possess strong professional ethics to fulfill moral duties towards his profession, community, society, and the nation. |
| **PEO 5** | **:** | **Learning environment:** will show readiness for lifelong learning to meet personal, professional, social, and global demands through knowledge and skills. |

| PROGRAM OUTCOMES: (POs) | | |
|---|---|---|
| After completion of the B.Sc. Microbiology program, the Student will be able to: | | |
| **PO 1** | **:** | **Specific Disciplinary knowledge:** Demonstrate an understanding of fundamental principles, scope, and applications of Microbiology and can appreciate the beneficial and harmful role of microorganisms |
| **PO 2** | **:** | **Problem analysis:** Accurately identify and critically analyze problems in various domains of Biological sciences. |
| **PO 3** | **:** | **Designing viable solutions:** Search for and successfully arrive at viable conclusions/solutions about various aspects of life sciences using the right approach and appropriate tools and techniques |
| **PO 4** | **:** | **Scientific aptitude:** Ability to solve local, regional, national, or global problems scientifically using logical thinking and advanced techniques. |
| **PO 5** | **:** | **Modern tool usage:** Understand standard operating procedures and safety measures and acquire in-depth technical competence to handle the basic laboratory instruments and retrieve scientific information with modern data search tools. |
| **PO 6** | **:** | **Global citizen:** Demonstrate the ability to understand the needs of changing world from a Microbiology perspective and with an insight into his constructive role for the societal benefits honestly and consistently with a strong sense of ethics and values. |
| **PO 7** | **:** | **Environment and sustainability:** Can be an ambassador for Environmental protection and advocate for the need to advocate for sustainable development. |
| **PO 8** | **:** | **Ethics:** Commitment to professional and social ethics and work accordingly |
| **PO 9** | **:** | **Individual and team work:** Exhibit the potential to effectively accomplish tasks as a leader or a member of a team as well as independently in multidisciplinary settings. |
| **PO 10** | **:** | **Communication:** Possess practical Communicate skills in spoken and written forms for practical idea sharing with the scientific community, society, and colleagues. |
| **PO 11** | **:** | **Scientific Innovations and fund management:** Ability to design a research project and manage its execution to generate new scientific insights, innovations, and revenues with proper time and fund management. |
| **PO 12** | **:** | **Life-long learning:** Ready to undertake life-long learning to periodically update scientific knowledge and its application. |

**PROGRAM SPECIFIC OUTCOMES (PSOs) for B. Sc. Microbiology program**

| After completion of the program, the Graduate will: | | |
|---|---|---|
| **PSO1** | **:** | Acquire sound knowledge about the fundamentals of Microbiology to develop a solid base to enable the understanding of emerging and advanced concepts in life sciences. |
| **PSO2** | **:** | Be equipped with knowledge, skill, and inspiration to pursue higher education and research in Microbiology and allied fields to answer urgent global problems. |
| **PSO3** | **:** | Use Microbiology principles and applications to find innovative solutions for environment, agriculture, and health-related issues at local and global levels. |
| **PSO4** | **:** | Acquire the skill and the required knowledge to be an entrepreneur/self-employed and serve the scientific community and society by generating problem solutions and employment. |
| **PSO5** | **:** | Become competent and eligible to appear in various competitive exams, placement in government and private sectors of academia, research, and industries, and become a successful Microbiologist serving the Nation. |

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – UG Certificate in Microbiology)

# Semester I

| SN | Course Category As per GoG- NEP-SOP - July 2023& additional content 28/7/23 | Course Title | Credit | | SEE Duration Hrs. | Evaluation - Weightage CCE: SEE = 50:50 | | |
|---|---|---|---|---|---|---|---|---|
| | | | T | P | | CCE Marks | SEE Marks | Total Marks |
| 1 | **Major (Core) 1** (Microbiology) | Microbiology-1: Fundamentals of Microbiology | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 2 | **Major(Core) 1 Practical** (Microbiology) | Microbiology-1P: Fundamentals of Microbiology | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |
| 3 | **Major (Core) 2** (Microbiology) | Microbiology-2: Introduction to Microbial Chemistry | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 4 | **Major (Core) 2 Practical** (Microbiology) | Microbiology-2P: Introduction to Microbial Chemistry | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |
| 5 | **Minor (Elective)*-1** | (As per GoG- NEP-SOP July 2023& additional content 28/7/23 – Clause 3.3.2) **Any One from Basket** (As per the expertise and resources available in the college) | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 6 | **Minor (Elective) Practical*-1** | **Practical** of the Course selected as **Minor** | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |
| 7 | **Multi/Inter - Disciplinary Course -1** (MDC/IDC-1) **(Elective)**** **Categories**: Natural & Physical Science/ Maths, Stat.and Comp. Appl./Lib., Info. and Media Sci./Comm. and Mgt./Huma., and Social Sci./ Sanskrit etc... | (As per GoG- NEP-SOP July 2023& additional content 28/7/23 – Clause 3.3.3) **Any One from Basket** (As per the expertise and resources available in the college) | **3** | | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 8 | **Multi/Inter - Disciplinary Course Practical-1**** (MDC/IDC-1)**(Elective)** **Categories**: Natural & Physical Science/ Maths, Stat.and Comp. Appl./Lib., Info. and Media Sci./Comm. and Mgt./Huma., and Social Sci./ Sanskrit etc... | **Practical** of the Course selected as **MDC/IDC-1** | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 9 | **Ability Enhancement Course -1**(AEC-1) | (As per GoG- NEP-SOP July 2023& additional content 28/7/23 – Clause 3.3.4) **English Language:** Development of Functional English | **2** | **-** | **2** | **50** | **50** | **100** To be converted for 50 |
| 10 | **Skill Enhancement Course-1** (SEC-1) | (As per GoG- NEP-SOP July 2023& additional content 28/7/23 – Clause 3.3.5) **Skill based Practical Course-1: Basics of Clinical Laboratory** | **-** | **2** | **2** | **50** | **50** | **100** To be converted for 50 |
| 11 | **Common Value-Added Course-1** (C-VAC-1)*** NSS/NCC/ Sports & Fitness/ Ethics and Culture/ Culture and Communication/ Ethics and Values in Ancient Indian Traditions/ Human Values and Ethics/IPDC | (As per GoG- NEP-SOP July 2023& additional content 28/7/23 – Clause 3.3.6) VAC based on **IKS:** NSS/NCC/Sports & Fitness/Human Values and Ethics | **-** | **2** | **2** | **50** | **50** | **100** To be converted for 50 |
| **Total Credits and Marks (Semester-I)** | | | **14** | **8** | **NA** | **550** | **550** | **1100** To be converted for 550 |

***** Any one course from the basket is to be selected as a Minor elective course as per the expertise and resources available in the college. The same course will continue as a Minor in the semester-II as well.

****** Any one course from the basket is to be selected as Multi/Inter disciplinary elective courses (MDC/IDC) as per the expertise and resources available in the college. The same MDC/IDC course will continue in the semester-II as well.

*** Common **Value-Added Elective Courses** (C-VAC-1) common to all is to be selected from University Basket for semester 1**,** as per the expertise and resources available in the college.

| Courses Offered by BoS in Microbiology to other FYUGP- B.Sc. Program in Semester-I | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **SN** | **Course Category** As per GoG- NEP-SOP - July 2023& additional content 28/7/23 | **Course Title** | **Credit** | | **SEE** Duration Hrs. | **Evaluation - Weightage CCE: SEE = 50:50** | | |
| | | | **T** | **P** | | **CCE** Marks | **SEE** Marks | **Total** Marks |
| 1 | **Minor (Elective)-1** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology-1: Fundamentals of Microbiology | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 2 | **Minor (Elective) Practical-1** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology-1P: Fundamentals of Microbiology | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |
| 3 | **Multi/Inter - Disciplinary Course -1** (MDC/IDC-1) **(Elective)** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology – Introduction to Microbial Chemistry | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 4 | **Multi/Inter - Disciplinary Course Practical-1** (MDC/IDC Practical-1) **(Elective)** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology – Practical Introduction to Microbial Chemistry | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |

**Evaluation Scheme:(**As per GoG- NEP-SOP July 2023& additional content 28/7/23 – Chapter-7: Evaluation Reforms)

The evaluation process should be formulated to make a systematic evaluation of students' progress based on UGC guidelines. The evaluation must be designed with learner attributes in mind. These attributes have clear linkages to Programme Education Objectives and Outcomes. The evaluation consists of the following two components:

1. Continuous and Comprehensive Evaluation (CCE)- Formative
2. Semester End Evaluation (SEE)- Summative

CCE carries 50% of the total marks allotted to a subject and the other 50% being assigned to the SEE.

In each course, every credit carries 25 marks, of which 50% marks is assigned for CCE and rest 50% marks for SEE. The 50% marks assigned to the CCE is distributed between the continuous classroom evaluation and mid-term evaluation. The pattern may be as follow:

| SN | Evaluation | 4 Credit subjects (Marks) | 2 Credit subjects (Marks) |
|---|---|---|---|
| 1 | CCE (50%) | | |
| | Classroom & Mid-Term Evaluation | 50 | 25 |
| 2 | SEE (50%) | 50 | 25 |
| | Total | 100 | 50 |

## Continuous and Comprehensive Evaluation (CCE)

Subject–wise CCE will be undertaken by the concerned faculty member. The mode of evaluation will be decided by the faculty member concerned with the subject. Normally CCE consists of class participation, case analysis and presentation, assignment, tutorials, slip tests (announced/ surprised), quizzes, attendance etc. or any combination of these. The students are expected to submit their answer scripts/ reports of internal evaluation within the stipulated time. Failure to do so may result in the script not being valued. Another part of CCE consists of mid-term written evaluation, which is compulsory for all students. It can be done in a scheduled manner. The duration of the mid-term evaluation shall be one hour.

## Semester End Evaluation (SEE)

The SEE carries 50% of the marks assigned to a course. SEE shall be of 2 ½ hours for 4 credit course and 2 hours in case of 2 credit courses. The controller of the examination will conduct these examinations. Paper setting and evaluation will be done by the external examiners to an extent of 50% of the evaluation process. This examination shall be conducted as per a schedule which shall be notified in advance.

The backlog exam will be conducted twice a year just after the result declared of the semester evaluation. Students shall have a second chance to clear their backlog and avoid the burden to carry forward the backlog with the next semester exam.

Appearance in all the evaluations is mandatory and no exemption can be granted except in the following case:

1. In case of inability to attend the exam due to reasons considered genuine by the controller of examination in consultation with the Director/Board.

2. In case of medical emergency, a certificate from the registered medical practitioner must be produced before the commencement of exams. The evaluation board will then take final decision on the recommendation for exemption.

## Eligibility Criteria to appear in SEE

To be able to appear for the SEE, a student must comply with the following conditions:

1. Should have at least 75% of attendance in all the courses put together.

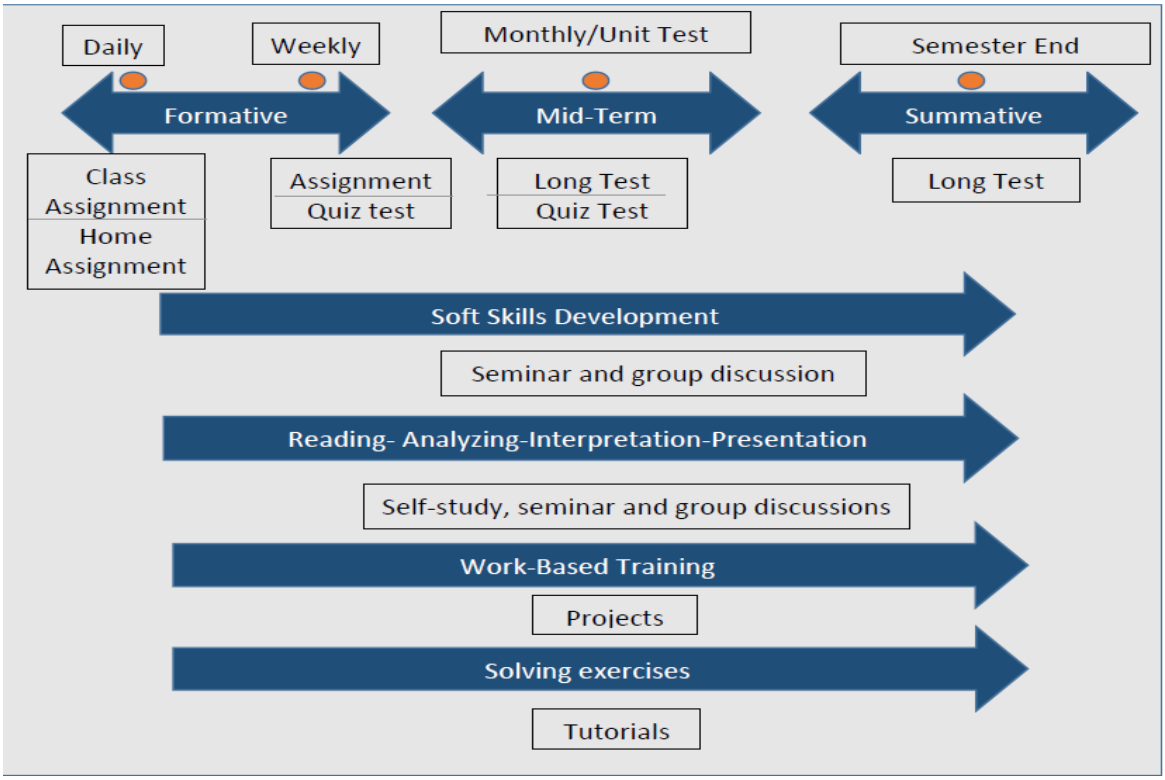
2. Should have at least 70% of attendance in each course/subject.

3. Should not have any disciplinary proceedings pending against him/her.

4. Should have no pending due.

## Continuum of Evaluation

Evaluation must be continuous which may include both formative and summative components in a timely manner for continuous feedback as follow:



## Mode of Evaluation

A wide range of modes of evaluation for evaluating students is available for the teachers/ institutions to use. A suitable compendium of such a mode needs to be carefully chosen for a particular program depending on its nature, objectives, and available resources. The mode of evaluation can be as below:

| Written Mode | Oral Mode | Practical Mode | Integrated Mode |
|---|---|---|---|
| Semester Exam<br>Class Test<br>Open book exam/test<br>Open note exam/test<br>Self-test/Online test<br>Essay/Article writing<br>Quizzes/Objective test<br>Class assignment<br>Home assignment<br>Reports writing<br>Research/Dissertation<br>Class Studies | Viva/Oral exam<br>Group Discussion<br>Role Play<br>Authentic Problem Solving<br>Quiz<br>Interview | Lab work<br>Computer simulation/virtual labs<br>Craft work<br>Co-curricular work | Paper presentation/Seminar<br>Field Assignment<br>Poster Presentation |

| Written Mode | | |
|---|---|---|
| **Evaluation Type** | **Nature** | **Objective** |
| Semester Exam | Traditionally essay type, with objective / short answer questions to evaluate Lower Order Thinking (LOT) OBE skills | For depth and planned preparation |
| Class test | Traditionally essay type | Fixed date forces students to learn |
| Open book test | Allowed choice of reference book | Measures what students can do with resources, less stress on memory |
| Open note test | To get used to the system | Encourage good note taking |
| Self-test | For subjective and objective items | Mastery learning occurs with proper feedback |
| Article/essay writing | Individual long written assignment | Individual expression and creativity |
| Quizzes/Objective test | Short duration structured test | Excellent validity as greater syllabus coverage |
| Class assignment | With defined time | Student's performance to make decision |
| Home assignment | With undefined time | Reinforce learning and facilitate mastery of specific skills |
| Reports Writing | On activities performed or event observed | Develop a key transferable skill |
| Research/Dissertation | Detailed research-based report | To judge creativity and research skills |
| Case Studies | Analyse a given case (real or fictional) | To assess thinking, value, and attitude |

| Oral Mode | | |
|---|---|---|
| **Evaluation Type** | **Nature** | **Objective** |
| Viva/Oral exam | Individually or in small group | Practical experience towards job interview situation |
| Group discussion | Small group of 2-5 members work on a joint task | Encourage teamwork |
| Role Play | Small group of 2-5 members work on a joint task | Develop personality |
| Authenticate problem solving | Small group of 2-5 members work on a joint task | Communication of ideas |
| Quiz | Small group of 2-5 members work on a joint task | Assess memory power |
| Interview | Individually | Judge the personal confidence level |

| Practical Mode | | |
|---|---|---|
| **Evaluation Type** | **Nature** | **Objective** |
| Lab work | Component of working with one's hand | Keep the students on the task |
| Computer simulation/virtual labs | Component of working with one's hand | To understand the practical exposure |
| Craft work | Component of working with one's hand | Encourage application of concepts learnt |
| Co-curricular work | Component of working with one's hand | For immediate feedback |

| Integrated Mode | | |
|---|---|---|
| **Evaluation Type** | **Nature** | **Objective** |
| Paper presentation/Seminar | Group or individual work | Learn from others presentation |
| Field Assignment | Field visit with report | Develop observation and recording skills |
| Poster presentation | Group or individual work | Develop research, creativity, and discussion skills |
| Paper presentation/Seminar | Group or individual work | Learn from others presentation |

## Models of Evaluation

Based on the types of evaluation, various models of evaluation implementation are suggested for theory, practical, self-study and work-based learning. The focus of these models is to encourage the students to improve on skills and performance.

| **Model for Theory Courses- 3 Credit Course** | |
|---|---|
| **CCE-50% (75) SEE-50% (75)** | |
| **Exam Pattern** | **Marks** |
| Class Test (Average of TWO tests)) | 15 |
| Quiz (Average of TWO Quiz) | 15 |
| Home Assignment | 15 |
| Active Learning (PBL / CSBL / Seminar / Flipped Class Room etc OBE Tools | 10 |
| Class Assignment | 10 |
| Attendance | 10 |
| **Continuous and Comprehensive Evaluation** | **75** |
| **Semester-End Evaluation** | **75** |

PBL – Project Based Learning, CSBL – Case Study Based Learning

*Similarly, Model for Theory 4 Credit Courses be formulated and can be implemented after discussion and approval.

| **Model for Practical Courses-1 Credit Course** | |
|---|---|
| **CCE-50% (25) SEE-50% (25)** | |
| **Exam Pattern** | **Marks** |
| Lab work assessment | 10 |
| Viva voce/Lab quiz | 10 |
| Attendance | 05 |
| **Continuous and Comprehensive Evaluation** | **25** |
| **Semester-End Evaluation** | **25** |

*Similarly, Model for Practical-2 Credit Courses be formulated and can be implemented after discussion and approval.

| **Model for Project/Self-study Courses-4 Credit Course** | |
|---|---|
| **CCE-50% (100) SEE-50% (100)** | |
| **Exam Pattern** | **Marks** |
| Project Evaluation (Best 4 out of 5) | 80 |
| Participation in discussion | 10 |
| Attendance | 10 |
| **Continuous and Comprehensive Evaluation** | **100** |
| **Semester-End Evaluation** | **100** |

*Model for Project/Self-study Courses will be implemented from semester-6 after discussion and approval.

| **Model for Work Experience Courses-4 Credit Course** | |
|---|---|
| **CCE-50% (100) SEE-50% (100)** | |
| **Exam Pattern** | **Marks** |
| Project Evaluation (Best 4 out of 5) | 80 |
| Participation in discussion | 10 |
| Attendance | 10 |
| **Continuous and Comprehensive Evaluation** | **100** |
| **Semester-End Evaluation** | **100** |

*Model for Work Experience Courses will be implemented from semester-6 after discussion and approval.

| **Model for Skill Enhancement Course -** Skill based Practical Course **-2 Credit Course** | |
|---|---|
| **CCE-50% (50) SEE-50% (50)** | |
| **Exam Pattern** | **Marks** |
| Lab work assessment or Project based Assessment | 20 |
| Viva voce/Lab quiz | 20 |
| Attendance& Performance | 10 |
| **Continuous and Comprehensive Evaluation** | **50** |
| **Semester-End Evaluation** | **50** |

| **Component** | **Credit** | **Marks** | **SEE Duration Hrs.** | **Evaluation - Weightage CCE: SEE = 50:50** | | | |
|---|---|---|---|---|---|---|---|
| | | | | **CCE Marks** | **SEE Marks** | **Total Marks** | **Total Marks to be converted for** |
| **Theory** | **3** | **75** | $2\frac{1}{2}$ | **75** | **75** | **150** | **75** |
| **Practical** | **1** | **25** | **2** | **25** | **25** | **50** | **25** |
| **Total** | **NA** | **100** | **NA** | **100** | **100** | **200** | **100** |

*Similarly Model for Theory 4 Credits Courses and Practical2 Credit Courses be formulated and can be implemented after discussion and approval.

**Theory Question Paper Pattern**
**Semester End Examination (SEE)**

**Instructions**:

- All Units carry equal weightage of 15 Marks each
- There must be One Question from each Unit
- Each Subtopic/ Chapter must be given due weightage in the Question paper
- Time duration: 2½Hours

**The Theory Question Paper Skeleton is as follows**

| **Question 1** (Unit-1) | | Marks |
|---|---|---|
| A | Answer All the three | 03 |
| B | Answer Any Two out of Three | 06 |
| C | Answer Any One out of Two | 06 |
| | Total Marks Question 1 | **15** |
| **Question 2** (Unit - 2) | | Marks |
| A | Answer All the three | 03 |
| B | Answer Any Two out of Three | 06 |
| C | Answer Any One out of Two | 06 |
| | Total Marks Question 2 | **15** |
| **Question 3** (Unit - 3) | | Marks |
| A | Answer All the three | 03 |
| B | Answer Any Two out of Three | 06 |
| C | Answer Any One out of Two | 06 |
| | Total Marks Question 3 | **15** |
| **Question 4** (Unit - 4) | | Marks |
| A | Answer All the three | 03 |
| B | Answer Any Two out of Three | 06 |
| C | Answer Any One out of Two | 06 |
| | Total Marks Question 4 | **15** |
| **Question 5** (Unit - 5) | | Marks |
| A | Answer All the three | 03 |
| B | Answer Any Two out of Three | 06 |
| C | Answer Any One out of Two | 06 |
| | Total Marks Question 5 | **15** |

**Practical Question Paper Pattern**
**Semester End Examination (SEE)**

**Instructions:**

- Certified journal is compulsory for appearing for semester end practical examination.
- Student should have at least 75% attendance in practical sessions during the semester.
- Time duration: **2** Hours.

**The Theory Question Paper Skeleton is as follows**

| **Ex. No.** | **Detail of Exercise** | **Marks** |
|---|---|---|
| 1 | Perform any one from the given list of exercises as per the instruction of the examiner. | 10 |
| 2 | Spotting | 05 |
| 3 | Viva-voce | 05 |
| 4 | Certified Journal | 05 |
| | **TOTAL** | **25** |

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

## Semester I

| | |
|---|---|
| Course Category | **Major-1** |
| Title of the Course | **Fundamentals of Microbiology** |
| Course Credit | **03** |
| Teaching Hours per Semester | **45** |
| Total Marks | **75** |

### Course Objectives

After completing this course, the student should be able to:

1. Identify the significant contributions of the early scientists and the historical milestones that laid the groundwork for modern microbiology.
2. Understand the characteristics of major groups of microorganisms.
3. Explain the fundamentals of microscopy and staining technique.
4. Understand the characteristics of prokaryotic cells and eukaryotic cells.
5. Identify, discuss, and illustrate morphological features of the bacterial cell and its organelles.
6. Understand the nutritional requirements of microbes.
7. Explain the principle and the techniques of microbial cultivation.
8. Comprehend various phases of the bacterial lifecycle and the techniques of its measurement.
9. Know the methods of pure culture.

### Course Outcomes– Cos

Upon completion of this course, the learner will be able to

1. Identify the pioneers of the subject and interpret their contributions that laid the groundwork for modern microbiology.
2. Demonstrate and relate the characteristic features of prokaryotic and eukaryotic cells and major groups of microorganisms and diversity of microbial world with the cultivation and preservation methods of microorganisms.
3. To relate and describe the flow of structural and functional differences among all the microbes and theirnutritional requirements for the microbial growth.
4. Identify the influence of microbiology and 21$^{st}$ century challenges and opportunities that arise from our changing relationship with and understanding of microbes.
5. Relate the science of microbes and the social issues and concerns relevant to the field of microbiology.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પરકેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | No | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગમાટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | | | | | Yes |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | | | | | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | | | | | No |

| Unit No. | Topics | Hours | Marks |
|---|---|---|---|
| **Unit-I** | **Scope and History of Microbiology**<br>• Microbiology as a field of Biology<br>• Mile stones of Microbiology<br>• The Place of Microorganisms in the living world; Distribution of Microorganisms in Nature<br>• Applied areas of Microbiology | **9** | **15** |
| **Unit-II** | **Major Groups of Microorganisms**<br>• Difference between Eukaryotes, Prokaryotes and Archaea<br>• Major groups of Microorganisms: Structure and types of Prokaryotic microbes<br>• Eukaryotic Microorganisms: Structure and types of Fungi, Algae, Protozoa<br>• Akaryotic microbe: Structure and types of Viruses | **9** | **15** |
| **Unit-III** | **Microscopy**<br>• Microscopy: Introduction and Types<br>• Principle, and working of: Bright field Microscopy, Dark field Microscopy<br>• Principle, and working of: Fluorescent Microscopy, Phase Contrast Microscopy<br>• Electron Microscopy – Types, working and Limitations | **9** | **15** |
| **Unit-IV** | **Staining**<br>• Stains and staining solutions<br>• Types of Stains: Natural, Acidic & Basic Stains<br>• Chromophore & Auxochrome groups, Leuco compounds<br>• Types of Staining | **9** | **15** |
| **Unit-V** | **Morphology of Microorganisms**<br>• Size, Shape, and Arrangement of Bacteria<br>• Bacterial Structures – External to Cell Wall: Capsule, | **9** | **15** |

| | | | |
|---|---|---|---|
| | Flagella, Pili, Prostheca, Sheath & Stalk<br>• The cell wall of Bacteria – Structure and chemical composition of Gram-negative and Gram-positive Bacterial cell wall<br>• Bacterial Structures – Internal to Cell Wall: Cell Membrane, Cytoplasm, Cytoplasmic inclusions, Endospores, Cyst and Nuclear Material. | | |

**Reference Books:**


- Pelczar, M.J., Chan, E.C.S., Kreig, N.R. (2003). Microbiology 5th Edition, Tata McGraw-Hill Publication Company
- Prescott, M.J., Harley, J.P., Klein, D.A. (2002). Microbiology 5th edition, New York: WCB Mc Graw Hill publication
- Tortora, Funke & Case. Microbiology-An Introduction, 8 Edition, Pearson Education, Delhi.
- Powar and Daginawala, General Microbiology Vol-II. Himalaya Publishing House, Mumbai.
- Modi, H.A. Elementary Microbiology - Vol –I & II, Akta Prakashan, Nadiad.
- Atlas. R.M., Principles of Microbiology- 2nd Edition
- Purohit, S.S., Microbiology-Fundamentals and Applications-6th Edition, Agrobios Publications, Delhi.


**Pedagogic tools:**

- Chalk and Board
- PPT and Videos.
- Assignment
- Class Activity: Think-Pair-Share / Class Test

**Suggested reading / E-resources**

1. https://www.youtube.com/watch?v=qCn92mbWxd4
2. https://www.youtube.com/watch?v=AZS2wb7pMo4

**Suggested MOOCs**

1. https://onlinecourses.swayam2.ac.in/cec23_bt14/preview

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

## Semester I

| | |
|---|---|
| Course Category | **Major Practical -1** |
| Title of the Course | **Fundamentals of Microbiology** |
| Course Credit | **01** |
| Teaching Hours per Semester | **30** |
| Total Marks | **25** |

**Course Objectives**

This course aims to provide the students with

1. A basic understanding of microbial techniques and instrument operation.
2. The course is designed so that learners can understand the Good laboratory practices,
3. Can learn basic instrumentation needed for conducting experiments in a Microbiology laboratory
4. Get skilled in simple techniques of observation and study of microbial morphology and cellular structure, methods of microbial control, etc., in detail.

**Course Outcomes– Cos**

Upon completion of this course, the learner will be able to:

1. Understand the Good laboratory practices needed for conducting experiments in a Microbiology laboratory
2. Understand the operation of various basic instruments in a Microbiology Laboratory
3. Prepare basic reagents and solutions required for Microbiology experiments
4. Perform simple techniques of observation and study of microbial morphology and cellular structure
5. Comprehend principle and procedure of various types of staining techniques

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | Yes | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે ? | | | | | Yes |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | | | | | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પરઆધારિત વિષય છે ? | | | | | No |

| Sr. No. | Experiments |
|---|---|
| 1 | Principles, working, and uses of the following laboratory instruments:<br>a) Microscope<br>b) Incubator<br>c) pH meter<br>d) Refrigerator<br>e) Colorimeter<br>f) Colony counter |
| 2 | Principles, working, and uses of the following sterilizers:<br>a) Autoclave<br>b)Hot air oven<br>c) Steam sterilizer<br>d) Inspissator<br>e) Bacteriological filters. |
| 3 | Preparation of glassware for sterilization and disposal of laboratory media and cultures. |
| 4 | Preparation of Stains and Staining Reagents. |
| 5 | Study of Permanent Slides of Bacteria, Fungi, Algae, and Protozoa. |
| 6 | Study of bacterial motility by hanging drop method.(Demonstration) |
| 7 | Monochrome Staining:<br>a) Negative Staining<br>b) Positive Staining |
| 8 | Differential Staining: Gram's Staining |
| 9 | Special staining of bacteria:<br>a) Capsule staining – Hiss's method,<br>b) Cell wall staining – Webb's method<br>c) Spore staining – Schaeffer's method<br>d) Metachromatic granule staining – Albert's method<br>e) Spirochete staining – Harrie's method |

## Reference Books:


1. Patel. R.J., Patel. K.R., Experimental Microbiology, Vol-I, Aditya Publications, Ahmedabad, India.
2. Patel. R.J., Patel. K.R., Experimental Microbiology, Vol-II, Aditya Publications, Ahmedabad, India.
3. Dubey. R.C., Maheshwari. D.K., Practical Microbiology, S.Chand & Company Ltd., New Delhi
4. Konika Sharma, Manual of Microbiology – Tools and Techniques, Ane books, Delhi

**Pedagogic tools:**

- Chalk and Board
- Power point presentation
- Video

**Suggested reading / E-resources**

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7757301/
- https://biochemden.com/download-biochemistry-protocols/
- https://www.youtube.com/watch?v=1iYAC6KlSMk
- https://www.youtube.com/watch?v=YO244P1e9QM

**Suggested MOOCs**

1. https://www.my-mooc.com/en/mooc/biochemistry-biomolecules-methods-and-mechanisms/
2. https://www.edx.org/course/biochemistry-biomolecules-methods-and-mechanisms

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

## Semester I

| | |
|---|---|
| Course Category | **Major-2** |
| Title of the Course | **Introduction to Microbial Chemistry** |
| Course Credit | **03** |
| Teaching Hours per Semester | **45** |
| Total Marks | **75** |

### Course Objectives

After completing this course, the student should be able to:

1. Understand the basic structure of cellular matter, various types of reactions, pH scale and the special properties of water
2. Understand the structure of fundamental monosaccharide, its properties and polysaccharides
3. Understand the structures of amino acids, their chemical properties and their organization into polypeptides and proteins.
4. Understand structure and basic function of nucleotides
5. Understand structure of different classes of lipids and their roles in biological systems
6. Outline the chemical and physical properties of enzymes, mechanism of enzyme actions, factors affecting enzyme activity and enzyme synthesis.

### Course Outcomes– Cos

Upon completion of this course, the learner will be able to

1. Understand the basics of structure of cellular matter, various types of reactions, pH scale and the special properties of water
2. Understand and differentiate the structure and properties of fundamental biomolecules – Carbohydrate and its types
3. To relate and describe the flow of structural and functional differences among all the amino acids and proteins as found in the microbial systems
4. Identify the structure and basic function of nucleotides. Understand structure of different classes of lipids and their roles in biological systems
5. Outline the chemical and physical properties of enzymes, mechanism of enzyme actions, factors affecting enzyme activity and enzyme synthesis.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | No | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | | | | | No |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | | | | | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | | | | | No |

| Unit No. | Topics | Hours | Marks |
|---|---|---|---|
| **Unit-I** | **Basic Biochemistry**<br>• Introduction to Atoms, Elements & Molecules<br>• Major Chemical bonds found in biological system: Ionic Bonds, Covalent Bonds, Hydrogen Bonds, Van der Waals interactions, Hydrophobic interactions<br>• Major Chemical reactions: Acid Base, Redox, Condensation-Hydrolysis Reactions<br>• Water and pH - important properties | **9** | **15** |
| **Unit-II** | **Carbohydrates**<br>• Definition and Classification of Carbohydrates<br>• Structure and properties of Monosaccharide<br>• Types and importance of Disaccharides<br>• Types of importance of Polysaccharides | **9** | **15** |
| **Unit-III** | **Proteins**<br>• Definition and Functions of Proteins<br>• Amino acids: Classification<br>• Physical & Chemical Properties of Amino acids<br>• Structure of Proteins: Primary, Secondary, Tertiary & Quaternary Levels | **9** | **15** |
| **Unit-IV** | **Lipids and Nucleic acids**<br>• Definition, Functions and Classification of Lipids<br>• Introduction and significance of Fatty acids, Triacylglycerol, Phospholipids and Steroid<br>• Introduction to Nitrogen Base, Nucleosides & Nucleotides, Structure of Deoxyribonucleic acid: A-DNA, B-DNA, Z-DNA<br>• Introduction to RNA & its types | **9** | **15** |

| | | | |
|---|---|---|---|
| **Unit-V** | **Enzymes**<br>• Definition of Enzymes, Apo- enzyme, Core Enzyme, Holo enzyme, Coenzyme, Cofactors, Prosthetic Groups, and Classification<br>• Mechanism of enzyme action – Active Sites, Activation Energy, Lock & Key Model, Induced Fit model<br>• Factors affecting enzyme activity<br>• Enzyme inhibition | **9** | **15** |

**Reference Books:**


- Atlas, R.M., Bartha, R. (1997). Microbial Ecology, 4th Edition: Benjamin Cummings publication
- Pelczar, M.J., Chan, E.C.S. and Kreig, N.R. (2002) Microbiology. 5th Edition, Tata McGraw-Hill, New Delhi.
- Powar, C.B., Daginawala, J.F. (2010). General Microbiology Vol-I. Mumbai: Himalaya Publishing House.
- Conn E.E., Stumpf P.K. (1989). Outlines of Biochemistry, Wiley publication.
- Stanier, R.Y. (1987). General Microbiology, 5th Edition: Macmillan publication.
- Nelson, D.L., Cox, M.M. (2013). Lehninger: Principles of Biochemistry. W.H. Freeman publication.
- Satyanarayan, U. (2008). Biotechnology. Kolkata, West Bengal: Books and allied (P) Ltd


**Pedagogic tools:**

- Chalk and Board
- PPT and Videos.
- Assignment
- Class Activity: Think-Pair-Share / Class Test

**Suggested reading / E-resources**

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7757301/
- https://biochemden.com/download-biochemistry-protocols/
- https://www.youtube.com/watch?v=1iYAC6KlSMk
- https://www.youtube.com/watch?v=YO244P1e9QM

**Suggested MOOCs**

- https://www.my-mooc.com/en/mooc/biochemistry-biomolecules-methods-and-mechanisms/
- https://www.edx.org/course/biochemistry-biomolecules-methods-and-mechanisms

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

### Semester I

| | |
|---|---|
| Course Category | **Major Practical -2** |
| Title of the Course | **Introduction to Microbial Chemistry** |
| Course Credit | **01** |
| Teaching Hours per Semester | **30** |
| Total Marks | **25** |

**Course Objectives**

This course aims to provide the students with the basic skill for

1. Qualitative analysis of various biomolecules
2. Understand and comprehend basic structures and properties of various biomolecules.
3. Use of simple and sophisticated bioanalytical instruments
4. Operating analytical techniques for the quantitative estimation of biomolecules.

**Course Outcomes– Cos**

Upon completion of this course, the learner will be able to:

1. Understand the Good laboratory practices needed for conducting experiments in a Microbiology laboratory
2. Understand the operation of various basic instruments in a Microbiology Laboratory
3. Prepare basic reagents and solutions required for Microbiology experiments
4. Perform simple techniques of observation and study of microbial morphology and cellular structure
5. Comprehend principle and procedure of various types of staining techniques

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | Yes | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | | | | | No |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | | | | | Yes |

| | | |
|---|---|---|
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | No |

| Sr. No. | Experiment |
|---|---|
| **1** | Measurement and adjustment of pH of various solutions |
| **2** | Estimation of Protein by Foiln-Lowry's Method. |
| 3 | Estimation of Sugar by Cole's Method. |
| 4 | Estimation of Reducing sugar by DNSA method |
| 5 | Estimation of DNA by DPA Method. |
| 6 | Qualitative Analysis of Carbohydrates. |
| 7 | Qualitative Analysis of Proteins & Amino acids. |
| 8 | Determination of alpha amylase activity by iodometric method. |

**Reference Books:**


1. Jayaraman, J. (2011). Laboratory Manual in Biochemistry: New Age International Private Limited. India
2. Sawhney S.K., Singh, R. (2005). Introductory Practical Biochemistry: Alpha Science International.
3. Cappuccino, J.G., Sherman, N. (2004). International student edition: Microbiology- A laboratory Manual 4th edition: Benjamin Cummings publications


**Pedagogic tools:**

- Chalk and Board
- Power point presentation
- Video

**Suggested reading / E-resources**

- https://www.classcentral.com/course/edx-biochemistry-biomolecules-methods-and-mechanisms-12585
- https://onlinecourses.nptel.ac.in/noc20_cy10/preview

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

### Semester I

| | |
|---|---|
| Course Category | **Skill Enhancement course-1 (SEC-1)** |
| Title of the Course | **Basics of Clinical Laboratory** |
| Course Credit | **02** |
| Teaching Hours per Semester | **60** |
| Total Marks | **50** |

**Course Objectives**

After completing the course, the student shall be able to:

1. Understand the basic set-up of a clinical laboratory
2. Know and understand the principal and operation of different basic instruments in the laboratory
3. Differentiate various types of Clinical samples
4. Understand the procedures for the sample collection, preservation, analysis and result interpretation

**Course Outcomes– Cos**

Upon completion of this course, the learner will be able to

1. Work as a technician / helper in a clinical laboratory
2. Decide his academic progression and can plan to take up a degree or diploma course in Laboratory technician
3. Analyze and appreciate the financial and administrative efforts and the expertise required to put in for setting up a clinical laboratory
4. Plan his career in Clinical diagnosis field with more clarity and understanding
5. Self employed after fulfilling the basic educational eligibility.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | No | Minor | | No |
| | Skill Enhancement Courses | | Yes | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |

| | | |
|---|---|---|
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | No |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | No |

| **Course Content** | **Hours** |
|---|---|
| **UNIT – 1: Laboratory Set-up** | **10hrs** |
| • Laboratory – types, departments of laboratory and Laboratory set-up<br>• Laboratory safety – universal safety precaution (hand hygiene, PPE, biomedical waste management, sterilization, disinfection. )<br>• Biohazard, chemical hazard, blood spillage management.<br>• Communication between physician, patients, and the medical laboratory professional | |
| **UNIT – 2: Instrumentation** | **12hrs** |
| • Different type of equipments/instruments/Glassware and their Principle, procedure, and operation/use.<br>• Sterilization and Disinfection: Physical agents- Sunlight, Temperature, steam at atmospheric pressure and steam under pressure, irradiation, filtration.<br>Chemical Agents- Alcohol, aldehyde, Dyes, Halogens, Phenols, Ethylene oxide<br>• Automation – Hematology, biochemistry, microbiology & serology<br>• Installation, operation, maintenance of equipments | |
| **UNIT –3: Pre-Analytical procedures** | **14hrs** |
| • Various types of specimens, their collection, transportation, preservation, and important instructions.<br>• Turn Around Time<br>• Registration process<br>• To understand importance of proper and safe disposal of bio-medical waste & treatment and to understand categories of biomedical waste | |
| **UNIT –4: Analytical & Post Analytical procedures** | **10hrs** |
| • Diagnostic methods – principle, procedures and reagents<br>• Different types of Laboratory tests<br>• Laboratory Information System<br>• Interpretation of laboratory findings, biological reference value and Reporting of results | |
| **UNIT –5: Quality control & Documentation** | **14hrs** |
| • Quality control (internal & external), LJ Chart, Westgard rules.<br>• Standard Operating Procedures, work desk instructions, formats, registers and Data maintenance.<br>• Accreditation / Certification<br>• Visit to a laboratory and 5-days training. | |

**Reference Books:**


- Text book of medical laboratory technology, Praful Godkar; Bhalani Bhalani Publishing House.
- A Hand Book of D.M.L.T. (Diploma in Medical Laboratory Technology), Payal Soan, Gitesh Amrohit), Vardhan Publishers & Distributors

- Textbook of Medical Laboratory Technology Ramnik Sood Jaypee Brothers Medical Publishers

**Pedagogic tools:**

- Chalk and Board
- PPT and Videos.
- Assignment
- Class Activity: Think-Pair-Share / Class Test

**Suggested reading / E-resources**

- https://www.ncbi.nlm.nih.gov/books/NBK535358/
- https://www.academia.edu/35543991/Basic_Clinical_Laboratory_Techniques_6th
- https://www.youtube.com/watch?v=1iYAC6KlSMk
- https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/med_lab_tech_students/medicallabtechnology.pdf

**Suggested MOOCs**

- https://www.edapp.com/course-collection/free-online-medical-laboratory-courses/
- https://www.edx.org/course/biochemistry-biomolecules-methods-and-mechanisms

| Courses Offered by BoS in Microbiology to other FYUGP- B.Sc. Program in Semester-I | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **SN** | **Course Category** As per GoG- NEP-SOP - July 2023& additional content 28/7/23 | **Course Title** | **Credit** | | **SEE** Duration Hrs. | **Evaluation - Weightage CCE: SEE = 50:50** | | |
| | | | **T** | **P** | | **CCE** Marks | **SEE** Marks | **Total** Marks |
| 1 | **Minor (Elective)-1** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology-1: Fundamentals of Microbiology | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 2 | **Minor (Elective) Practical-1** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology-1P: Fundamentals of Microbiology | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |
| 3 | **Multi/Inter - Disciplinary Course -1** (MDC/IDC-1) **(Elective)** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology – Introduction to Microbial Chemistry | **3** | **-** | $2\frac{1}{2}$ | **75** | **75** | **150** To be converted for 75 |
| 4 | **Multi/Inter - Disciplinary Course Practical-1** (MDC/IDC Practical-1) **(Elective)** (Microbiology) (In addition to courses mentioned in SOP basket) | Microbiology – Practical Introduction to Microbial Chemistry | **-** | **1** | **2** | **25** | **25** | **50** To be converted for 25 |

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

## Courses Offered by BoS in Microbiology to other FYUGP- B.Sc. Program in Semester-I

| | |
|---|---|
| Course Category | **Minor Course-1**<br>(In addition to courses mentioned in SOP basket) |
| Title of the Course | **Fundamentals of Microbiology** |
| Course Credit | **03** |
| Teaching Hours per Semester | **45** |
| Total Marks | **75** |

### Course Objectives

After completing this course, the student should be able to:

1. Identify the significant contributions of the early scientists and the historical milestones that laid the groundwork for modern microbiology.
2. Understand the characteristics of major groups of microorganisms.
3. Explain the fundamentals of microscopy and staining technique.
4. Understand the characteristics of prokaryotic cells and eukaryotic cells.
5. Identify, discuss, and illustrate morphological features of the bacterial cell and its organelles.
6. Understand the nutritional requirements of microbes.
7. Explain the principle and the techniques of microbial cultivation.
8. Comprehend various phases of the bacterial lifecycle and the techniques of its measurement.
9. Know the methods of pure culture.

### Course Outcomes– Cos

Upon completion of this course, the learner will be able to

1. Identify the pioneers of the subject and interpret their contributions that laid the groundwork for modern microbiology.
2. Demonstrate and relate the characteristic features of prokaryotic and eukaryotic cells and major groups of microorganisms and diversity of microbial world with the cultivation and preservation methods of microorganisms.
3. To relate and describe the flow of structural and functional differences among all the microbes and their nutritional requirements for the microbial growth.
4. Identify the influence of microbiology and 21$^{st}$ century challenges and opportunities that arise from our changing relationship with and understanding of microbes.
5. Relate the science of microbes and the social issues and concerns relevant to the field of microbiology.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પરકેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | No | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગમાટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | | | | | Yes |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | | | | | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | | | | | No |

| Unit No. | Topics | Hours | Marks |
|---|---|---|---|
| **Unit-I** | **Scope and History of Microbiology**<br>• Microbiology as a field of Biology<br>• Mile stones of Microbiology<br>• The Place of Microorganisms in the living world; Distribution of Microorganisms in Nature<br>• Applied areas of Microbiology | **9** | **15** |
| **Unit-II** | **Major Groups of Microorganisms**<br>• Difference between Eukaryotes, Prokaryotes and Archaea<br>• Major groups of Microorganisms: Structure and types of Prokaryotic microbes<br>• Eukaryotic Microorganisms: Structure and types of Fungi, Algae, Protozoa<br>• Akaryotic microbe: Structure and types of Viruses | **9** | **15** |
| **Unit-III** | **Microscopy**<br>• Microscopy: Introduction and Types<br>• Principle, and working of: Bright field Microscopy, Dark field Microscopy<br>• Principle, and working of: Fluorescent Microscopy, Phase Contrast Microscopy<br>• Electron Microscopy – Types, working and Limitations | **9** | **15** |
| **Unit-IV** | **Staining**<br>• Stains and staining solutions<br>• Types of Stains: Natural, Acidic & Basic Stains<br>• Chromophore & Auxochrome groups, Leuco compounds<br>• Types of Staining | **9** | **15** |
| **Unit-V** | **Morphology of Microorganisms**<br>• Size, Shape, and Arrangement of Bacteria<br>• Bacterial Structures – External to Cell Wall: Capsule, | **9** | **15** |

| | | | |
|---|---|---|---|
| | Flagella, Pili, Prostheca, Sheath & Stalk<br>• The cell wall of Bacteria – Structure and chemical composition of Gram-negative and Gram-positive Bacterial cell wall<br>• Bacterial Structures – Internal to Cell Wall: Cell Membrane, Cytoplasm, Cytoplasmic inclusions, Endospores, Cyst and Nuclear Material. | | |

**Reference Books:**


- Pelczar, M.J., Chan, E.C.S., Kreig, N.R. (2003). Microbiology 5th Edition, Tata McGraw-Hill Publication Company
- Prescott, M.J., Harley, J.P., Klein, D.A. (2002). Microbiology 5th edition, New York: WCB Mc Graw Hill publication
- Tortora, Funke & Case. Microbiology-An Introduction, 8 Edition, Pearson Education, Delhi.
- Powar and Daginawala, General Microbiology Vol-II. Himalaya Publishing House, Mumbai.
- Modi, H.A. Elementary Microbiology - Vol –I & II, Akta Prakashan, Nadiad.
- Atlas. R.M., Principles of Microbiology- 2nd Edition
- Purohit, S.S., Microbiology-Fundamentals and Applications-6th Edition, Agrobios Publications,
  Delhi.


**Pedagogic tools:**

- Chalk and Board
- PPT and Videos.
- Assignment
- Class Activity: Think-Pair-Share / Class Test

**Suggested reading / E-resources**

1. https://www.youtube.com/watch?v=qCn92mbWxd4
2. https://www.youtube.com/watch?v=AZS2wb7pMo4

**Suggested MOOCs**

2. https://onlinecourses.swayam2.ac.in/cec23_bt14/preview

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

## Semester I

| | |
|---|---|
| Course Category | **Minor Course-1 Practical** (In addition to courses mentioned in SOP basket) |
| Title of the Course | **Fundamentals of Microbiology** |
| Course Credit | **01** |
| Teaching Hours per Semester | **30** |
| Total Marks | **25** |

**Course Objectives**

This course aims to provide the students with

1. A basic understanding of microbial techniques and instrument operation.
2. The course is designed so that learners can understand the Good laboratory practices,
3. Can learn basic instrumentation needed for conducting experiments in a Microbiology laboratory
4. Get skilled in simple techniques of observation and study of microbial morphology and cellular structure, methods of microbial control, etc., in detail.

**Course Outcomes– COs**

Upon completion of this course, the learner will be able to:

1. Understand the Good laboratory practices needed for conducting experiments in a Microbiology laboratory
2. Understand the operation of various basic instruments in a Microbiology Laboratory
3. Prepare basic reagents and solutions required for Microbiology experiments
4. Perform simple techniques of observation and study of microbial morphology and cellular structure
5. Comprehend principle and procedureof various types of staining techniques

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | Yes | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |

| | | |
|---|---|---|
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે ? | Yes |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પરઆધારિત વિષય છે ? | No |

| Sr. No. | Experiments |
|---|---|
| 1 | Principles, working, and uses of the following laboratory instruments:<br>a) Microscope<br>b) Incubator<br>c) pH meter<br>d) Refrigerator<br>e) Colorimeter<br>f) Colony counter |
| 2 | Principles, working, and uses of the following sterilizers:<br>a) Autoclave<br>b)Hot air oven<br>c) Steam sterilizer<br>d) Inspissator<br>e) Bacteriological filters. |
| 3 | Preparation of glassware for sterilization and disposal of laboratory media and cultures. |
| 4 | Preparation of Stains and Staining Reagents. |
| 5 | Study of Permanent Slides of Bacteria, Fungi, Algae, and Protozoa. |
| 6 | Study of bacterial motility by hanging drop method.(Demonstration) |
| 7 | Monochrome Staining:<br>a) Negative Staining<br>b) Positive Staining |
| 8 | Differential Staining: Gram's Staining |
| 9 | Special staining of bacteria:<br>a) Capsule staining – Hiss's method,<br>b) Cell wall staining – Webb's method<br>c) Spore staining – Schaeffer's method<br>d) Metachromatic granule staining – Albert's method<br>e) Spirochete staining – Harrie's method |

## Reference Books:


4. Patel. R.J., Patel. K.R., Experimental Microbiology, Vol-I, Aditya Publications, Ahmedabad, India.
5. Patel. R.J., Patel. K.R., Experimental Microbiology, Vol-II, Aditya Publications, Ahmedabad, India.

6. Dubey. R.C., Maheshwari. D.K., Practical Microbiology, S.Chand& Company Ltd., New Delhi

4. Konika Sharma, Manual of Microbiology – Tools and Techniques, Ane books, Delhi

**Pedagogic tools:**

- Chalk and Board
- Power point presentation
- Video

**Suggested reading / E-resources**

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7757301/
- https://biochemden.com/download-biochemistry-protocols/
- https://www.youtube.com/watch?v=1iYAC6KlSMk
- https://www.youtube.com/watch?v=YO244P1e9QM

**Suggested MOOCs**

3. https://www.my-mooc.com/en/mooc/biochemistry-biomolecules-methods-and-mechanisms/

   https://www.edx.org/course/biochemistry-biomolecules-methods-and-mechanisms

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

## Courses Offered by BoS in Microbiology to other FYUGP- B.Sc. Program in Semester-I

| | |
|---|---|
| Course Category | **Multi Disciplinary Course-1 (MDC)** (In addition to courses mentioned in SOP basket) |
| Title of the Course | **Introduction to Microbial Chemistry** |
| Course Credit | **03** |
| Teaching Hours per Semester | **45** |
| Total Marks | **75** |

### Course Objectives

After completing this course, the student should be able to:

1. Understand the basic structure of cellular matter, various types of reactions, pH scale and the special properties of water
2. Understand the structure of fundamental monosaccharide, its properties and polysaccharides
3. Understand the structures of amino acids, their chemical properties and their organization into polypeptides and proteins.
4. Understand structure and basic function of nucleotides
5. Understand structure of different classes of lipids and their roles in biological systems
6. Outline the chemical and physical properties of enzymes, mechanism of enzyme actions, factors affecting enzyme activity and enzyme synthesis.

### Course Outcomes– Cos

Upon completion of this course, the learner will be able to

1. Understand the basics of structure of cellular matter, various types of reactions, pH scale and the special properties of water
2. Understand and differentiate the structure and properties of fundamental biomolecules – Carbohydrate and its types
3. To relate and describe the flow of structural and functional differences among all the amino acids and proteins as found in the microbial systems
4. Identify the structure and basic function of nucleotides. Understand structure of different classes of lipids and their roles in biological systems
5. Outline the chemical and physical properties of enzymes, mechanism of enzyme actions, factors affecting enzyme activity and enzyme synthesis.

| | | |
|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | Yes |

| | | | | | | |
|---|---|---|---|---|---|---|
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | No | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | | | | | No |
| 7 | Swayam પ્લેટફોર્મપરના MOOC વિષયપરઆધારિતઆવિષયછે ? | | | | | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | | | | | No |

| Unit No. | Topics | Hours | Marks |
|---|---|---|---|
| **Unit-I** | **Basic Biochemistry**<br>• Introduction to Atoms, Elements & Molecules<br>• Major Chemical bonds found in biological system: Ionic Bonds, Covalent Bonds, Hydrogen Bonds, Van der Waals interactions, Hydrophobic interactions<br>• Major Chemical reactions: Acid Base, Redox, Condensation-Hydrolysis Reactions<br>• Water and pH - important properties | **9** | **15** |
| **Unit-II** | **Carbohydrates**<br>• Definition and Classification of Carbohydrates<br>• Structure and properties of Monosaccharide<br>• Types and importance of Disaccharides<br>• Types of importance of Polysaccharides | **9** | **15** |
| **Unit-III** | **Proteins**<br>• Definition and Functions of Proteins<br>• Amino acids: Classification<br>• Physical & Chemical Properties of Amino acids<br>• Structure of Proteins: Primary, Secondary, Tertiary & Quaternary Levels | **9** | **15** |
| **Unit-IV** | **Lipids and Nucleic acids**<br>• Definition, Functions and Classification of Lipids<br>• Introduction and significance of Fatty acids, Triacylglycerol, Phospholipids and Steroid<br>• Introduction to Nitrogen Base, Nucleosides & Nucleotides, Structure of Deoxyribonucleic acid: A-DNA, B-DNA, Z-DNA<br>• Introduction to RNA & its types | **9** | **15** |
| **Unit-V** | **Enzymes**<br>• Definition of Enzymes, Apo- enzyme, Core Enzyme, Holo enzyme, Coenzyme, Cofactors, Prosthetic Groups, and Classification | **9** | **15** |

| | | | |
|---|---|---|---|
| | • Mechanism of enzyme action – Active Sites, Activation Energy, Lock & Key Model, Induced Fit model<br>• Factors affecting enzyme activity<br>• Enzyme inhibition | | |

**Reference Books:**


- Atlas, R.M., Bartha, R. (1997). Microbial Ecology, 4th Edition: Benjamin Cummings publication
- Pelczar, M.J., Chan, E.C.S. and Kreig, N.R. (2002) Microbiology. 5th Edition, Tata McGraw-Hill, New Delhi.
- Powar, C.B., Daginawala, J.F. (2010). General Microbiology Vol-I. Mumbai: Himalaya Publishing House.
- Conn E.E., Stumpf P.K. (1989). Outlines of Biochemistry. Wiley publication.
- Stanier, R.Y. (1987). General Microbiology, 5th Edition: Macmillan publication.
- Nelson, D.L., Cox, M.M. (2013). Lehninger: Principles of Biochemistry. W.H. Freeman publication.
- Satyanarayan, U. (2008). Biotechnology. Kolkata, West Bengal: Books and allied (P) Ltd


**Pedagogic tools:**

- Chalk and Board
- PPT and Videos.
- Assignment
- Class Activity: Think-Pair-Share / Class Test

**Suggested reading / E-resources**

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7757301/
- https://biochemden.com/download-biochemistry-protocols/
- https://www.youtube.com/watch?v=1iYAC6KlSMk
- https://www.youtube.com/watch?v=YO244P1e9QM

**Suggested MOOCs**

- https://www.my-mooc.com/en/mooc/biochemistry-biomolecules-methods-and-mechanisms/
- https://www.edx.org/course/biochemistry-biomolecules-methods-and-mechanisms

## B.Sc. Honours/ Honours with Research in Microbiology

(NCrF Level- 4.5 First Year – Certificate in Microbiology)

### Semester I

| | |
|---|---|
| Course Category | **Multi Disciplinary Course-1 (MDC) Practical**<br>(In addition to courses mentioned in SOP basket) |
| Title of the Course | **Introduction to Microbial Chemistry** |
| Course Credit | **01** |
| Teaching Hours per Semester | **30** |
| Total Marks | **25** |

**Course Objectives**

This course aims to provide the students with the basic skill for

1. Qualitative analysis of various biomolecules
2. Understand and comprehend basic structures and properties of various biomolecules.
3. Use of simple and sophisticated bioanalytical instruments
4. Operating analytical techniques for the quantitative estimation of biomolecules.

**Course Outcomes– Cos**

Upon completion of this course, the learner will be able to:

1. Understand the Good laboratory practices needed for conducting experiments in a Microbiology laboratory
2. Understand the operation of various basic instruments in a Microbiology Laboratory
3. Prepare basic reagents and solutions required for Microbiology experiments
4. Perform simple techniques of observation and study of microbial morphology and cellular structure
5. Comprehend principle and procedure of various types of staining techniques

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહિ? | | | | | Yes |
| 2 | Value added Courses Imparting Transferable and Life Skills ના ગુણો ધરાવે છે? | | | | | No |
| 3 | Major | | Yes | Minor | | No |
| | Skill Enhancement Courses | | Yes | Ability Enhancement Courses | | No |
| | Value Added Courses | | No | Exit/ Vocational Courses | | No |
| 4 | Holistic Education | No | Multidisciplinary | No | Interdisciplinary | No |
| 5 | દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઇ કરાયેલ છે ? | | | | | Yes |
| 6 | New India Literacy Programme (NILP) મુજબ નો વિષય છે? | | | | | No |
| 7 | Swayam પ્લેટફોર્મ પર ના MOOC વિષય પર આધારિત આ વિષય છે ? | | | | | Yes |
| 8 | ઇન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત વિષય છે ? | | | | | No |

| Sr. No. | Experiment |
|---|---|
| **1** | Measurement and adjustment of pH of various solutions |
| **2** | Estimation of Protein by Foiln-Lowry's Method. |
| 3 | Estimation of Sugar by Cole's Method. |
| 4 | Estimation of Reducing sugar by DNSA method |
| 5 | Estimation of DNA by DPA Method. |
| 6 | Qualitative Analysis of Carbohydrates. |
| 7 | Qualitative Analysis of Proteins & Amino acids. |
| 8 | Determination of alpha amylase activity by iodometric method. |

**Reference Books:**


1. Jayaraman, J. (2011). Laboratory Manual in Biochemistry: New Age International Private Limited. India
2. Sawhney S.K., Singh, R. (2005). Introductory Practical Biochemistry: Alpha Science International.
3. Cappuccino, J.G., Sherman, N. (2004). International student edition: Microbiology- A laboratory Manual 4th edition: Benjamin Cummings publications


**Pedagogic tools:**

- Chalk and Board
- Power point presentation
- Video

**Suggested reading / E-resources**

- https://www.classcentral.com/course/edx-biochemistry-biomolecules-methods-and-mechanisms-12585
- https://onlinecourses.nptel.ac.in/noc20_cy10/preview